ASCC 10/18/2019

385 Bricker Hall 9:00-11:00am

Approved Minutes

# ATTENDEES: Bitters, Crocetta, Craigmile, Fink, Haddad, Hashamova, Hawkins, Kline, Lam, Miriti, Oldroyd, Panero, Ponce, Rush, Steinmetz, Stotlar, Taleghani-Nikazm, Vaessin, Vankeerbergen, Wilson

AGENDA:

1. Approval of 9-20-19 minutes
* Wilson, Craigmile, unanimously approved
1. LGBTQ+ minor (formerly Sexuality Studies minor)  (guest: Jackie Stotlar)
* The minor in LGBTQ+ Studies will replace the minor in Sexuality Studies after the deactivation of the Sexuality Studies major. The minor will be comprised of interdisciplinary coursework.
* Committee member question: It looks like this will be a smooth curricular transition. Was there anything in particular that took time to figure out?
	+ There weren’t many difficulties in determining the curriculum. Students will need to be informed about the deactivation of Comparative Studies/Sexuality Studies 2214.
	+ The department is excited about possible overlap of this minor with other majors.
* Committee member question: What are the plans for advertising the minor?
	+ The department is waiting to advertise the minor until everything is official. The department’s media manager and office associate will create a web page for the minor and advertise through listservs. It is also likely that there will be a local flier campaign. The minor does not require a critical mass to keep it going, so it can slowly be built up.
* A&H2 letter, Kline, **unanimously approved**
1. Essential Skills for Travel and Business in Russia Certificate (new) (guest: Yana Hashamova)
* The Arts and Humanities 2 Panel reviewed a proposal to create a certificate in Essential Skills for Travel and Business in Russia. The certificate consists of four required courses (Russian 1101, 1102, 2335.01/.99, and Russian 2200). Completion of the certificate will provide basic communicative competence in Russian language and culture.
* The Department of Slavic and East European Languages and Cultures created an advisory council to work on promoting the certificate. The certificate was designed to meet the new GE goal of intercultural competency.
* Committee member question: Can someone with this certificate travel around Russia without an interpreter?
	+ No, the language skills are basic. Language at this level will show respect and basic understanding.
* Committee member question: Can this certificate be made a requirement for students who travel to Russia?
	+ No, but students can be advised to take the certificate before traveling.
* Committee member question: Is the department concerned that some people who may take the minor will shift to the certificate instead?
	+ The larger concern for the department is the dropping of the language minor requirement for International Studies majors.
* A&H2 letter, Kline, **unanimously approved**
1. Revision to Earth Sciences BS (Wendy Panero)
* The revised Earth Sciences BS eliminates unnecessary prerequisites, revises subprograms, and requires students to take a minor, double major, or a certificate program. The central goals of the revision are to permit students to control areas of depth and breadth, offer flexibility to complete double majors, provide students with clearer guidance on how to plan a curriculum that meets their career goals, and to modernize the course offerings and align them with national trends.
* Committee member question: What kind of infrastructure does the department have for curriculum and assessment?
	+ There used to be one person in charge of all undergraduate curriculum and assessment. This role was split into three roles: assessment and field camp director; recruitment; career development and work with alumni committee.
* Committee member question: Are the people in these roles department faculty or staff?
	+ They are faculty members and this is part of their service to the department.
* Committee member question: How long do faculty tend to stay in these roles?
	+ There isn’t a set term. The department is trying to adjust the department mindset to share these roles.
* Committee member question: How many students are in the program?
	+ Enrollment fell from 155 to 70. Part of the motivation for the revision was to determine why students were leaving.
* NMS letter, Craigmile**, approved with one abstention**
1. Certificate in Hydrogeology (new); Certificate in Natural History Museum Curation (new); Certificate in Marine Science (new); Certificate in Petroleum Geology (new) (Wendy Panero)
* The NMS Panel reviewed proposals for four certificates in Hydrogeology, Natural History Museum Curation, Marine Science, and Petroleum Geology. The certificate in Hydrogeology reflects OSU’s strengths in hydrogeologic sciences. Students will be able to complete required coursework for certification by the American Institute of Hydrology. The certificate in Natural History Museum Curation will provide students with the disciplinary background and the experience of working in a natural history museum. The certificate in Marine Science will appeal to many students across the university, including students majoring in Earth Science, EEOB, Zoology, Microbiology, Geography, Engineering, and ENR. There is currently no clear departmental home for Marine Science at OSU, but there is considerable faculty expertise. The certificate in Petroleum Geology, together with either the revised Geological Sciences and Geophysics subprograms of the Earth Sciences BS, will replace the prior Petroleum Geology and Geophysics subprogram. Students will have a competitive advantage for pursuing a career in the oil and gas industry or entrance into a top graduate program.
* Todd Bitters advising question: There is a lack of clarity regarding credit overlap with any certificate. The current rules state that a “maximum of 50% overlap between a certificate and a degree program is permitted.” Some proposals have stated that certificates can overlap 50% with a major or minor, which is incorrect based on university rules.
	+ A degree program is understood to be a major, minor, certificate, or GE program.
	+ A working group on certificates is being formed. An advisor should be on this working group.
	+ Committee member comment: Inclusion of credits in a certificate is not permitted with any outside credit, including EM credit. This could be a problem for some certificates, including the Russian certificate.
* Wendy Panero: Many certificates are arising from faculty interest. The easiest certificates to make are the ones with significant faculty strength and no major or departmental home. There are students who want to enter fields like planetary science but have no clear path to do so. We have world class faculty in these areas.
* NMS letter, Rush, **approved with one abstention**
1. Art BFA revision (George Rush)
* The BFA revision is based on feedback and recommendations that the program received from Peer Review, NASAD, and Arts and Humanities division revealing that the BFA comprised too many total credit hours. The revision primarily required reviewing the curriculum and reassessing course numbers, levels, and sequencing. The revision involved adjusting credit hours, resequencing courses, and creating one new course.
* A&H1 letter, Kline, **approved with two abstentions**
1. Panel updates
* A&H1
	+ History of Art 4798.02 – approved with two contingencies
	+ Quechua 5505.51 – approved
	+ Slavic 5457 – approved with one contingency
	+ Art 4999 – approved
	+ Art 5000 – approved with one contingency
	+ French 3502 – approved with one recommendation
	+ English 2150 - approved
* A&H2
	+ NELC 2244 – approved with three recommendations
	+ Jewish Studies and Hebrew 3245 – approved with three recommendations
	+ WGSS 4525 – approved
	+ History 3506 – approved with one comment
	+ Comparative Studies 1100 – approved with one comment
	+ Russian 3460.99 – approved with four comments
	+ Philosophy 5440 – approved
	+ History 3475 – approved with one comment
	+ Russian 2200 – approved
* SBS
	+ Economics 4797.02 – approved with three contingencies and one recommendation
	+ Speech and Hearing Science 6990 – approved
	+ Speech and Hearing Science 7844 – approved
* NMS
	+ Earth Sciences 5191.01 – approved
	+ Earth Sciences and Astronomy 5205 – approved with five recommendations
	+ Molecular Genetics 4703 – approved with one recommendation
	+ Mathematics 2010S – approved with multiple recommendations
	+ Biochemistry 7766.01 – approved with one recommendation
* Assessment
	+ Reviewed three assessment reports: History of Art 2003, ASC 2798, Social Work 1140
1. Team-teaching grant review
* Earth Sciences and Astronomy 5205 “Planetary Science”
* Committee member comment: The proposal has a great rationale, and it touches on all points of why it should receive a grant.
* Wilson, Rush, **approved with one abstention**
1. Update on non-ASC certificates
* A working group is being put together to discuss if all certificates should be allowed to count as ASC approved credit toward the degree. The working group consists of representatives from ASCC Panels.
* The working group will make recommendations regarding credit overlap with the degree for all certificates.
* The working group will review a list of current OSU certificates that need to be reviewed with the exception of ASC certificates and graduate certificates. In the future, certificates will be reviewed as they come in.
* Keeping up with this work will be a challenge, but it will be less challenging once we have established a policy for determining if the certificates should count toward ASC degrees.
	+ If the working group does not approve any of the certificates, the group will write a rationale to explain why as a baseline for future reviews.
1. Update on GE
* World Language
	+ There will be working group to determine the ELOs for the World Language category.
	+ Carmen will work with the language faculty to make sure the ELOs are appropriate and well considered and to create a document regarding the ELOs to forward to the ASC Faculty Senate.
	+ Committee member question: Why are the ELOs being updated?
		- The ELOs need to be updated to better align with the new GE goals.
* Committee member question: Is there a place to see an overview of the GE and keep track of developments?
	+ The OAA website has an overview and newsletter that goes out every two weeks. Anyone can subscribe to the newsletter on the OAA website.
* A formal document on the GE revision should be out by Thanksgiving. It will include a proposed working timeline, rollout information, and curricular approval mechanisms.
	+ There are many aspects of the GE implementation relating to personnel and service on committees that need to be worked out.
	+ Committee member comment: We need to create a process to handle proposals when the department is not responsive to a panel’s feedback. There will be many proposals made at once, and we do not want to wave through proposals that have many unresolved issues.
		- Daly: There is a disconnect here about the GE approval process. Faculty are concerned about having to review every GE course, but they are also concerned about GE courses they feel should not have GE status.
* Daly: The bookends are out for review and feedback is coming in from faculty, advisors, chairs, program coordinators and a student. We have received 22 responses so far. There are a broad range of comments mainly regarding structure, funding, and coordination with survey courses.
* Daly: Assessment will continue to happen on GE courses and the GE program. We would like to assess institutional goals also. This will require that we collect baseline data so we can measure change. We have to determine what we would like to change with the new GE and how to best collect data on these measures. We do not want to be in a place where we have no appropriate data to determine if we are meeting institutional goals.
* Daly: Departments need to be meeting to discuss the GE. Regional campuses are ahead of main campus departments.
* Policies and Procedures subcommittee:
	+ Likely that curricular approval will stay with ASCC. An additional panel will be created to evaluate themes. Themes courses will be reviewed by the theme panel and by a divisional panel.
	+ Writing may need its own panel, as it will have its own ELOs.
	+ Committee member question: How do we keep this as efficient as possible?
		- We may want to have course approval in parallel (i.e. the course would be reviewed simultaneously by a divisional panel and a theme panel).
			* Panels may give contradictory information in this case.